



**BARNSTON PRIMARY SCHOOL KEY STAGE 1 & 2 NEW CURRICULUM OVERVIEW FROM SEPTEMBER 2014**

**School Subject: MUSIC**

	Year	Autumn	Spring	Summer
Year R	Yearly cycle	<p><b>Topic Songs eg: Animals</b> Songs and activities based on a familiar theme to be used for short musical moments, preferably daily</p> <p><b>Christmas Presentation Unit for FS/KS1</b> All children from FS/KS1 involved in learning and performing a 30 minute presentation which includes singing, optional instrumental parts, acting, movement and dance</p>	<p><b>Topic Songs eg: Numbers</b> Collection of songs to support basic numeracy and explore musical repetition</p> <p><b>Topic Songs eg: Journeys</b> Explore the concept of travel through a range of songs and activities</p>	<p><b>Topic Songs eg: Healthy Living</b> Opportunity to explore Healthy Living through movement, songs and activities with optional performance as part of Sports Day</p> <p><b>Musitrax 2</b> Collection of more advanced songs, rhymes and activities which build on the skills and range developed through Musitrax 1</p>
Year 1/2	Cycle 1	<p><b>I Wanna Play (Rock)</b> The Units of Work cover a range of styles and genres and musically draw together listening/appraising, composing/improvising and performing skills</p> <p>Christmas Presentation Unit for FS/KS1 All children from FS/KS1 involved in learning and performing a 30 minute presentation which includes singing, optional instrumental parts, acting, movement and dance</p>	<p><b>Topic Songs eg: Minibeasts</b> Opportunity to explore links across the curriculum, to sing and make musical comparisons</p>	<p><b>Topic Songs eg: Healthy Living</b> Opportunity to explore Healthy Living through movement, songs and activities with optional performance as part of Sports Day</p>
	Cycle 2	<p><b>Hey, You! (Hip Hop)</b> Each Unit of Work is based on a range of styles and genres and musically draws together listening/appraising, composing/improvising and performing skills</p> <p>Christmas Presentation Unit for FS/KS1 All children from FS/KS1 involved in learning and performing a 30 minute presentation which includes singing, optional instrumental parts, acting, movement and dance</p>	<p><b>Topic Songs eg: Different places</b> Collection of songs and activities to use as a stimulus for exploring other parts of the world. Plenty of chances for cross curricular work</p>	<p><b>Hands Feet Heart (World)</b> Each Unit of Work is based on a range of styles and genres and musically draws together listening/appraising, composing/improvising and performing skills</p>
Year 3/4	Cycle 1	<p><b>Three Little Birds</b> Reggae</p> <p>Appraise, Sing, Play, Improvise, Compose, Perform</p>	<p><b>Glockenspiel Stage 2</b></p> <p>Musical notation, Performance</p>	<p><b>Let your Spirit Fly</b> R&amp;B, Michael Jackson, Classical, Musicals, Motown, Soul</p> <p>Appraise, Sing, Play, Sing second part, Perform</p>

	Cycle 2	<b>Mamma Mia</b> ABBA  Appraise, Sing, Play, Improvise, Compose, Perform	<b>Benjamin Britten – Cuckoo</b> Western classical music, folk, big band jazz  Appraise, Sing, Sing 2 <sup>nd</sup> version, play, Perform	<b>Lean on me</b> Gospel  Appraise, Sing, Play, Improvise, Compose, Perform
Year 5/6	Cycle 1	<b>Glockenspiel Stage 3</b>  Musical notation, Performance	<b>Classroom Jazz 1</b> Jazz  Appraise, play, improvise, perform	<b>Stop!</b> Grime, classical, bhangra, tango, latin fusion  Appraise, Sing & Rap, compose rap, Perform
	Cycle 2	<b>Livin' on a Prayer</b> Rock  Appraise, Sing, Play, Improvise, Compose, Perform	<b>Benjamin Britten – A Tragic Story</b> Western Classical Music +Blues + Jazz  Appraise, Sing, Sing 2 <sup>nd</sup> version, Perform	<b>Make you feel my love</b> Pop Ballads  Appraise, Sing, Play, Improvise, Compose, Perform

At Barnston Primary we use a mixture of Music Express and Charanga music – the music specialist delivers the lessons and adapts the 2 schemes to the needs of the children through assessment, based on the National Curriculum 2014.

There are opportunities for children from Y2 to learn the recorder and every child in KS2 will learn to read and play music, compose and improvise using a glockenspiel. Singing sessions, are regular and in-corporate all the musical elements, musical terms, how to bring light and shade to a song etc. (all this applies to teaching the Christmas songs).

This provides the children with the opportunity to learn to read the melody line in music and can be transferred to woodwind instruments, keyboard and the piano.

Individual music lessons are available from our specialist woodwind, brass and keyboard/piano teachers on request from parents.