

## RE RESULTS OF PARENT QUESTIONNAIRE 2014/15 AND ACTIONS

Thank you for taking the time to complete the Parent Questionnaire on line sent out on the 24th March 2015 and closed on the 21st April 2015. **Your responses have provided valuable insight into some parent concerns and demonstrate that the vast majority of parents are very happy with the school.**

**N.B. This survey cannot be compared directly to the responses last year, as the F2 Parents are new, the previous Y6 parents have exited and we have had new pupils and parents throughout the age groups.**

**There were 90 responses in total out of 108 school families (83% of the school community):**

22 from F2

28 from KS1 (Y1/2)

40 from KS2 (Y3-6)

The percentages are taken from the 90 responses – we hope the 18 families, who did not respond are happy and didn't have time to tell us – if this is not the case, please do contact us and we can work together.

1. The **vast majority of children are happy in the school** and we see this as being a very important factor, as it is the children who are in school every day experiencing all our systems, teaching, discipline etc.
2. The **vast major said yes to feeling safe**. We always endeavour to make sure pupils feel very safe. We would encourage the parents who replied 'no' to this to please contact the school, teachers, managers or I, so that we can work with you. **A recent pupil survey highlighted that all the children felt happy and safe in school.**

The **vast majority thought their children were well looked after**. Again, please do talk to us if you have concerns.

3. The school provides appropriate homework. **The majority of parents are happy with this**. However, the Senior Leadership Team discussed on 29/4/15 some additional changes that we may be able to implement to accommodate those who want some changes. Any more ideas, please do feed them back to us.
4. The **vast majority of parents believe that the pupils are well behaved**. The school monitoring of behaviour zones demonstrates that pupils are very well behaved and that there are very low percentages of children having to be zoned. One parent did comment on Y5 pupils. Y5 are as well behaved as other pupils in the school and the zoning records demonstrate this. When Y5/6 go on school visits, we often get phone calls or feedback through the lead teacher, saying that their behaviour is impeccable and that they are so friendly, polite and give a great deal of effort to the tasks.
5. & 8. The **vast majority either thought their child is taught well and makes good progress or didn't know** (a number of these were from F2 parents who haven't had enough experience of our information yet).

### **What we do currently:**

- We inform you regarding your child's progress, 3 times a year at Parents' Evenings and in an end of year report.
- We send out overall KS1 and KS2 results which demonstrate that **all** the children have made good-outstanding progress, including those with Special Educational Needs.
- We place planning on the website so that you can see what your child is covering in each year group (previously used the VLE).
- We also tell parents that we have an open door policy, so that if parents are worried they can liaise with the teacher more regularly. E.g. some parents see a teacher and their child's work at the end of every week for 5 minutes and this reassures them of their child's progress.
- We put targets on the VLE so parents could see the progression.
- Arrange workshops to explain to parents – PowerPoints are placed on the website and materials are made available in the school office.

### **What we plan to do:**

- In the levelled system we placed all the levelled targets on the VLE so that parents could be aware what their child was working towards and so that they could ask their child what targets they were on and see the progress. In the system without levels, it is harder to put the children's 'Next Steps' online as they are all so personalised through assessment and relate to the new curriculum. The school cannot afford to photocopy these, as they are not set for a period of time but change with each child's individual progress, so some children's targets could be changing every 2-3 weeks, others may take 5-6 weeks to gain solid understanding. This would be hard for staff to manage, as it wouldn't just be the case of running all next step targets through the photocopier at one set period in time. However, we have told the older children to copy down their next steps in their home/school diaries if parents want to see the progress. We are opposed to sending them home, as we may not get them all back on the next day and the children use them daily to refer to.
- In addition, at the 'Assessment Without Levels Parent Workshops' before and after Easter, the Leadership team highlighted ways in which we plan to provide further opportunities for parents to see the progress their children are making.
- In Creative Curriculum days where parents are invited, the pupils' work will be out in the hall in their trays.
- We are planning themed coffee and tea mornings/afternoons for parents. Parents will then be allowed to go to their child's class and look at the progress they are making.

- We were planning this academic year, to send out a Spring written report. However, this was connected to the levelled tracking system. Next year this will be actioned and parents will feel more informed.
  - Furthermore, teachers will always show you your child's progress if you have worries and feel you need to see more, if you catch them for a couple of minutes at the end of the day – parents already use this open door policy.
  - A penultimate point – children progress at different rates – parents need to be aware that we get the **vast majority (in some academic years 100%)** to the expected levels and a very high percentage beyond this **by the end of Year 6, so they are ready for High School, including those with Special Educational Needs.** It is important to appreciate that **this has been sustained over the last 5 years and this academic year will be the 6th** - so you can have confidence in us and trust us as professionals.
  - Lastly, one comment said that we are only interested in results and Ofsted – of course we are interested in results, as this shows that the children are ready academically to take the next step, **but we balance this by** doing a great deal to promote the children's confidence, self-esteem, Social, Spiritual, Cultural and Moral aspects of learning, providing a well-rounded curriculum incorporating high academic expectations as well as sport, Music, Art, DT, Drama, Enterprise, Modern Foreign Languages and a Creative Curriculum in the afternoon which engages the pupils and promotes skills for life.
6. The **vast majority agree that the school is well led and managed.** The leadership and management team consist of Mr Dixon, Mrs Birch, Mrs Lewis and I. We thank you for your faith in us, but are always open to, and value any comments you may have for improvement. For instance, as well as the Parent Council, you may want us to have a 'leadership open surgery' times, where you can ask questions/put forward your opinions and ideas.
  7. The **vast majority either agree that the school deals effectively with bullying or they don't know as they have never experienced bullying.** Parent comments highlight that bullying has been dealt with quickly and effectively when brought to the attention of various staff. Our school policy is to promote tolerance and equality, teaching the children to be kind, considerate and to have empathy for others.
  8. See previous
  9. The **vast majority believe that the school responds well to concerns that are raised.** Unfortunately, the school cannot always say 'yes' to parents – for instance if parents have worries about their child and think they are Special Needs, but the child's work does not reflect this, the school has not got resources to give children **without SEN** extra one to one support – we do, however, run intervention groups regularly for those children who we feel may be falling slightly behind. If a child is working well within lessons and progressing at the correct rate for them, they would not get extra intervention. What the

school can do in this instance is go through the child's progress and ability with the parents, to reassure them that they are progressing well.

Another example would be that the school cannot respond to loose statements like 'there are so many parents who are unhappy with....' We need individuals to come and see us to address issues, or contact the Parent Council, as we cannot act on hearsay.

10. The **vast majority said that they would recommend our school. We had 120 applications to Barnston for this September, 95 last year, which demonstrates that we are ever gaining in popularity.** We would love to talk to the parents who wouldn't recommend the school, in order to help them with anything that is an issue, worry, or concern – our door is always open.

**Additional Parent Comments:**

They can be viewed on the website via the link below the pie charts. Thank you for your honesty, many wonderful comments and for all your continued support, as we take the school forward together.

Yours sincerely,

Mrs S J Pearson  
Headteacher