

BARNSTON PRIMARY SCHOOL MEDIUM TERM PLANNING AUTUMN



SUBJECT: English

YEAR GROUP: 3/4

YEAR IN CYCLE: 2

	NATIONAL CURRICULUM	ADDITIONAL SCHOOL CURRICULUM
Autumn Term	<p>Spelling</p> <p>Use further prefixes and suffixes and understand how to add them spell words that are often misspelt. Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. Use the first two or three letters of a word to check its spelling in a dictionary. Spell further homophones. Spell words that are often misspelt.</p> <p>Handwriting</p> <p>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p> <p>Writing</p> <p>Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Discussing and recording ideas. Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures. Organising paragraphs around a theme in non-narrative material, using simple organisational devices [for example, headings and sub-headings] Proof-read for spelling and punctuation errors. Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear. Assessing the effectiveness of their own and others' writing and suggesting</p>	<p>Roman experience Cross-curricular links with ICT and History topic.</p> <p>Instructional writing: How to make an omelette. How to brush your teeth. How to dress a Roman Soldier.</p> <p>Diary: Diary of a Roman soldier and the hardships they faced</p> <p>Stories with Historical settings: The Wall (narrative) Beric Boudicca's revolt (different characters point of views)</p> <p>Newspaper reports: Attack of a Roman soldier Severus the charioteer Lion at the colosseum</p> <p>Cartoon strip – focussing on speech bubbles, speech marks, captions and description.</p> <p>Myths and Legends: Romulus and Remus Pandora (depending on time)</p>

improvements proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.
Using and punctuating direct speech
Using an apostrophe for contraction.

Grammar

Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
Using the present perfect form of verbs in contrast to the past tense.
Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
Learning the grammar for years 3 and 4.
Using commas after fronted adverbials.

ENTERPRISE

See Roman Medium Term Planning

SCHOOL DRIVERS

SOCIAL, SPIRITUAL, MORAL & CULTURAL

I can work with my partner.
I can share ideas with my group.
I can work as part of a team.
I can work responsibility with other people.
I can respect the opinions of other people.
I can take turns speaking.
I can be conscientious listener.
I can take pride in the application of the grammar skills I have learnt in lessons.
I can take pride in my handwriting and presentation.
Promotion of British Values.