

BARNSTON PRIMARY SCHOOL MEDIUM TERM PLANNING



SUBJECT: Anglo Saxons

YEAR GROUP: 3/4

YEAR IN CYCLE: 2

	NATIONAL CURRICULUM	ADDITIONAL SCHOOL CURRICULUM
<p>Spring Term</p>	<p>Geography</p> <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. • Name and locate counties and cities of the United Kingdom. • Locate the world's countries, using maps to focus on Europe (including the location of Russia) and key physical and human characteristics, countries, and major cities. <p>History</p> <ul style="list-style-type: none"> • Britain's settlement by Anglo Saxons and Scots. • Roman withdrawal from Britain in c. AD 410 and the fall of the Western Roman Empire. • Scots invasions from Ireland to North Britain (now Scotland). • Anglo-Saxon invasions, settlements and kingdoms: place names and village life. • Christian conversion –Canterbury, Iona and Lindisfarne. • Viking raids and invasion. • Resistance by Alfred the Great and Athelstan, first king of England. • Anglo-Saxon laws and justice. <p>Art</p> <ul style="list-style-type: none"> • To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]. <p>Design and Technology</p> <ul style="list-style-type: none"> • Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately. 	<p>Where did the Anglo Saxons and Vikings come from? Locate countries on map of Europe and draw arrows to show where they came from. Locate different Anglo Saxon cities and territories on a map of the UK.</p> <p>Locate England, Scotland, Wales, Northern Ireland, Germany, Netherlands, Sweden, France and Denmark.</p> <p>Timeline of Anglo Saxon and Viking history, Key events to be studied in greater detail (Celtic life before the Roman withdrawal, Vortigern, Hengest and Horsa) Children to locate different Anglo Saxon place names and understand the meanings of then (focus on suffixes). Compare the everyday life of an Anglo Saxon to the Romans. Look at the Anglo Saxon: jobs, homes and village life. Also look at artefacts from the Anglo Saxon period. Look at the Pagan religion of the Anglo Saxons and their conversion to Christianity.</p>

- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

ENTERPRISE

SOCIAL, SPIRITUAL, MORAL & CULTURAL

SCHOOL DRIVERS

Provide opportunities for children to solve problems that arise as they learn. Promote and provide opportunities for children to ask questions to further deepen their understanding and learning.

Promotion of British Values and culture.
Able to work as part of a team or individually.
To actively problem solve.