

BARNSTON PRIMARY SCHOOL MEDIUM TERM PLANNING



SUBJECT: A Local Study – Little Moreton Hall/Tudors

YEAR GROUP: 3/4

YEAR IN CYCLE: 1

| | NATIONAL CURRICULUM | ADDITIONAL SCHOOL CURRICULUM |
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| Autumn Term | <p>Geography</p> <ul style="list-style-type: none"> Name and locate counties and cities of the United Kingdom. Use maps and digital/computer mapping to locate countries and describe features studied <p>History</p> <p>A local history study.</p> <ul style="list-style-type: none"> A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality. <p>A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066). Little Moreton Hall (Educational visit) How has Little Moreton Hall affected the area? What historical features are here from the Tudor era? How has it changed since?</p> <p>Art</p> <ul style="list-style-type: none"> To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]. <p>Design and Technology</p> <ul style="list-style-type: none"> Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately. Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to | <p>Tudors – culture/legacy.</p> <p>Tudor crime and punishment – What were the typical punishments?</p> <p>Creation of collages on Henry VIII or Elizabeth I.</p> <p>Creation of lavender pomander during Tudor day by sewing pieces of material together to create a bag.</p> <p>Making and pattern on marzipan during Tudor day.</p> |

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| | <p>their functional properties and aesthetic qualities.</p> <ul style="list-style-type: none"> • Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. • Use the basic principles of a healthy and varied diet to prepare dishes. <p>P.E.</p> <ul style="list-style-type: none"> • Perform dances using a range of movement patterns. <p>Music</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the inter-related dimensions of music.</p> | <p>Tudor dance on Tudor day.</p> <p>Development and practise of all these skills through Christmas Production.</p> |
| | <p>ENTERPRISE</p> | <p>SOCIAL, SPIRITUAL, MORAL & CULTURAL</p> |
| <p>SCHOOL DRIVERS</p> | <p>Provide opportunities for children to solve problems that arise as they learn. Promote and provide opportunities for children to ask questions to further deepen their understanding and learning.</p> | <p>Promotion of British Values and culture. Able to work as part of a team or individually.</p> |