



F2 - Summer Term



Summer 1 2016		Involving others
Jaspers beanstalk/Growing	Set up shop – money/time Compare quantities, solving problems – doubling, halving, sharing Order height/lengths Storytelling prompts in areas to develop narrative for longer storytelling and writing opportunities Individual children’s diaries Planting. Observation of plants/changes. RE ‘Helping’ (Percy Park keeper and fiends) Author focus IT ‘sock puppet’ app to support storytelling Art Day 3	Maths workshop for Parents Talk about Town – Speech and Language support for identified children Audit cognitive behaviour Whole school outside weaving day Reallocate writing bags for home Awards – star of the day Star of the week Achievement cert Secret student
Continue Growing activities Percy the Park Keeper	Feelings bees as the children self register Keeping healthy and safe Nick Butterworth author study Writing outcomes related to stories – ‘Treasure Hunt’ children to write instructions/clues leading to the next clue – read and follow independently/use the Willow way Continue with money/time Focus on past tense phrases – Talk about town outcomes International day – differences/family set ups – photographs showing differences/same but different families – accepting each other Phonic Phase groups see files PE Games activities see PE medium term	People in the community Interview the school caretaker Participate in school voting Learning Journeys shared with parents

Literary Spine – Summer 1
Percy the ParkKeeper series – N Butterworth

Summer 2 2016		Involving others
The Box	Descriptive writing Application of Phase 3 phonics Addition/subtraction Doubling/halving/sharing Health week	Maths workshop for Parents Talk about Town – Speech and Language support for identified children F1 visits Reallocate writing bags fro home Awards – star of the week Achievement cert Secret student
Dear Greenpeace	Writing letters Factual writing Sentences using punctuation Addition/subtraction Doubling/halving/sharing Problem solving Recording	People in the community Interview the school caretaker Summer fair Participate in school voting F1 visits Learning Journeys sharedwith parents
Thank you/Moving on	Writing cards/letters to our Buddy's Supporting new to F2 children	Sports day F1 Nurseries invited to school Transition meetings F1 visits – picnic with Barnston Buddies