



## F2 - Spring Term 1 and 2



<b>Spring 1 2015</b>		<b>Involving others</b>
<b>Goldilocks</b>	Pantomime in school Phase 2 and Phase 3 intervention groups established Story language Story sequence through role play Positional language Computer suite -Positioning furniture and characters Shaping, moulding, sculpture Cartouche	Awards - star of the day Star of the week Achievement cert Secret student
	Puppets Writing captions Writing sentences Weight-comparative language and problem solving Keeping safe Respect	Monitors
	Creating different versions of the story Using punctuation Ipad- bee bot and phonic apps Red set Anti bullying activities	

<p><b>Chinese New Year</b></p>	<p>Writing labels captions and sentences          Colour magic Chinese dragons or symbols          Collage/workshop challenges/choices and adapting work          Ordering teen numbers          Sharing and acknowledging different cultures and celebrations          Sharing day with KS2 class          1L fabric designs fashion show          1M Sharing information on Dragon Dance</p>	<p>Home activity research-google          Parent invite to assembly to share Chinese New Year work</p>
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<p><b>Spring 2 2015</b></p>		<p><b>Involving others</b></p>
<p><b>Gingerbread Man</b></p>	<p>Speech bubbles          Continue writing- storytelling          Roleplay          Making Gingerbread men          Problem solving-how can we get the Gingerbread man across the river          Weight</p>	<p>Writing workshop - Parents working in class with children          PE support          Journals home          Parents Evenings          Writing bags sent home to groups          Team day Plan Maths parent workshop</p>
<p><b>Reflection Week</b></p>	<p>Sharing Journals          Reflect on Next Steps- Charts on wall with children's photos          Revisit subtraction /addition          Independent writing</p>	<p>Parents Eve          Share Journals and Lit/Numeracy directed activities</p>
<p><b>Easter 2 weeks</b></p>		<p>Audit cognitive behaviour          Update Wellcom</p>