



## F2 - Spring Term 1 and 2



<b>Spring 1 2016</b>		<b>Involving others</b>
<b>Goldilocks</b>	Pantomime in school Phase 2 and Phase 3 intervention groups established Story language Story sequence through role play Positional language Computer suite – positioning furniture and characters Shaping, moulding, sculpture Robot	Awards –star of the day Star of the week Achievement certificate Secret student
	Puppets Writing captions Writing sentences Weight – comparative Language and problem solving Keeping safe Respect	Monitors
	Creating different versions of the story Using punctuation Ipad – bee bot and phonic apps Red set Anti bullying activities	
<b>Chinese New Year</b>	Writing labels captions and sentences Colour magic Chinese dragons or symbols Collage/workshop/challenges/choices and adapting work Ordering teen numbers Sharing and acknowledging different cultures and celebrations Sharing day with KS2 class 1L – 1K Year of the Monkey – info sharing with KS2	Home activity research – google Parent invite to assembly to share Chinese New Year work  F2 Newsletter to parents

### Literary Spine – Spring 1

'Can't You Sleep Little Bear' – M.Waddell and B.Firth

<b>Spring 2 2016</b>		<b>Involving others</b>
<b>Gingerbread Man</b>	Phase 2 & Phase 3 intervention Speech bubbles/story maps Writing – storytelling – alternative endings Roleplay Making Gingerbread men Problemsolving – how can we get the Gingerbread man across the river Weight Addition/subtraction Using single digit numbers Exploring methods of recording	Writing workshop – pParents working in class with children PE support Journals home Parents Evenings Writing bags sent hometo groups Team day Plan Maths parent workshop
<b>Reflection Week</b>	Sharing Journals Reflect on Next Steps – Charts on wall with children’s photos Revisit subtraction/addition Independent writing	Parents Evening Share Journals and Literacy/Numeracy directed activities
<b>Easter 2 weeks</b>		Wellcom

**Literary Spine – Spring 2**  
**'Dogger' – S.Hughes**